



**WSÁNEĆ**  
LEADERSHIP COUNCIL



## Marine and Land Use Plan Survey

### *What's this about?*

The WSÁNEĆ Leadership Council is working on developing a **Marine and Land Use Plan** for the WSÁNEĆ people that will help guide us under a unified vision for the marine/land environment and **protect the WSÁNEĆ way of life**. It will help identify appropriate strategies to assert and affirm WSÁNEĆ authority and presence throughout the territory. This is a multi-year (5+) initiative that will identify community goals and priorities regarding Douglas Treaty Rights, Aboriginal Rights and title, and appropriate strategies to assert and affirm WSÁNEĆ authority and presence throughout the territory.

The Marine and Land Use Plan is **community based, community driven, and will reflect who we are as WSÁNEĆ people, with WSÁNEĆ law and teachings as the foundation**. This is an opportunity for you and your family to be involved in participatory decision-making processes regarding issues that directly impact your life and your family's lives for future generations. Please fill out the survey to express your opinions on the future of marine and land use planning for the WSÁNEĆ people.

### *What is a Marine and land Use Plan?*

A Marine and Land Use Plan (MLUP) is a tool that can be used to better manage human activities happening within marine and terrestrial environments while balancing the impacts our activities have on those environments and ecosystems. The goal is to protect marine and terrestrial environments by applying a more holistic, integrated approach to help us make informed decisions and be better stewards of the lands and waters in the WSÁNEĆ territory.

The MLUP will help address some of the issues and concerns community members have on how the land and sea are being used (for recreation, fishing, tourism etc.). The Canadian Department of Fisheries (DFO) is in the early stages of doing a Regional (Southern Coast of BC) marine spatial plan (MSP) (See <https://www.dfo-mpo.gc.ca/oceans/planning-planification/index-eng.html>).

Developing our own community based MLUP can help place W̱SÁNEĆ values at the forefront of this larger planning process, and help identify appropriate measures early on, to protect and uphold Douglas Treaty and Indigenous rights, in accordance with UNDRIPA (United Nations Declaration on the Rights of Indigenous Peoples Act) laws and policies.

W̱SÁNEĆ people have a sacred responsibility to take care of the lands and waters and we should have more of a say on what happens in our territory. Developing this marine and land use plan for our territory is a useful tool to help us do that. We have a sacred responsibility to take care of the land of water and we should have more of a say on what happens in our territory. Developing this marine and land use plan for our territory is a useful tool to help us do that.

Please contact Shauna if you have any other questions via email ([shauna.johnson@wsanec.com](mailto:shauna.johnson@wsanec.com)) or via telephone at 778-788-8545.

HÍSWKE SIÁM for your participation!



Figure 1: Map showing the WSÁNEĆ territory and study area for the Marine and Land Use Plan.

### **Why is this worth your time?**

The purpose of this survey is to find out more about your opinions and attitudes regarding the marine and land environments and the future of our communities. As the original stewards of the lands and waters in our territory, we have a responsibility to plan ahead for future generations so they can continue to live the W̱SÁNEĆ way of life.

**Below is an overview of *all the topics for the W̱SÁNEĆ Marine and Land Use plan.***

***However, this survey will focus on Ocean Current 3. There will be opportunities for you to provide input on other ocean currents in future surveys, so stay tuned.***

- ❖ Ocean Current 1: QOMQOM S,ELTÁLŅEW ṮFU MEQ SÁN (Community Health and Well Being)
- ❖ Current 2: W̱SÁNEĆ SENĆOŦEN, SKÁLS, ĆELANEN, W̱UCISTENs (W̱SÁNEĆ language, law, culture, ancestral knowledge and teachings)
- ❖ ***Current 3: SĆUÁTSET LA,E ṮFE SCULHÁUTW (Capacity building, education and training)***
- ❖ Current 4: W̱SÁNEĆ SNIUs E ṮFE ÁLENENEŹ I ṮFE TETÁTEN KÓ (W̱SÁNEĆ Governance and Stewardship Practices for Land and Sea)
- ❖ Current 5: I FÁ,I ĆELÁNEN I ṮFE SKÁLS ŁTE (Douglas Treaty, Indigenous Rights and title)
  - Subcurrent 1: Jurisdiction Issues - QENAŁ EŁ SĆÁ (Access management), ŁEQŚÁN EŁ SĆÁ (Commercial Fisheries), QENSTIN EŁ SĆÁ (Monitoring and Enforcement)
- ❖ Current 6: ĆÁ,I TW ṮFE TENEW ŁTE I ÍY,NONETs ṮFE WILŅEW (Economic Development includes subtopics: Recreation and (Eco)Tourism)
- ❖ Current 7: EWES ŚĆÍ,U ŚÍSEJ I ṮFE ṮI SNELŅÁNĒT ĆSE LA,E ṮFE TENEW (Resources and extractive industries including shipping and vessel traffic)
  - Sub Current 1: FÁ,I ṮFE ĆELÁNEN E ṮFE ÁLEN,ENEŹ (Food Sovereignty and Security)
  - Sub Current 2: QÁSET ṮFE TENEW SĆÁŹEL I ṮFE ÍY,NONET TÁU,NEN (Climate change and alternative energy)
  - Sub Current 3: NENSET S,JONEL I TW E KELILETEW ṮFE TENEW (Cumulative effects assessment)
- ❖ Current 8: HIF LE ĆELÁNEN I ṮFE SELWÁN ŁTE (Archaeological and heritage)



Your participation will help us identify community concerns and priorities for the Marine and land Use Plan. Your input will help ensure the plan is culturally relevant, realistic and achievable, and promote an environment of mutual respect, sharing, community pride, and confidentiality.<sup>1</sup>

**Instructions:**

The Survey will consist of 11 (eleven) questions with 4 questions to gather your contact details for gift cards and optional communications. It will take you approximately 15-20 minutes to complete the survey. Each participant who completes a survey (with every question completed) will be compensated with a \$50 gift card for Thrifty foods. ***You must provide your full mailing address to receive the gift card via mail.***

Your opinions are important to us, so please return your survey **no later than February 9, 2024**. There are several options for you to complete the survey:

1. Please visit the WSÁNEĆ Leadership Council website (<https://wsanec.com/share-your-thoughts-to-receive-a-50-gift-card/>) to download and print a paper copy of the survey and return to the WSÁNEĆ Leadership Council office or scan and email to shauna.johnson@wsanec.com;
2. Follow the link on the WSÁNEĆ Leadership Council website or the QR code on the delivered poster/paper copy to complete the survey online;



Please contact Shauna if you have any other questions via email ([shauna.johnson@wsanec.com](mailto:shauna.johnson@wsanec.com)) or via telephone at 778-788-8545.

HÍSŪKE SIÁM for your participation!

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<sup>1</sup> The information provided (personal information) will be kept confidential and anonymous. The surveys will be numbered with no personal identifiers attached to your name to protect confidentiality of survey participants. We will not reach out to you unless given explicit consent to do so as answered in the survey to receive communications.

**SURVEY questions – Education, training and capacity building**

1. This survey is for members of the WSÁNEĆ community. Please tell us which WSÁNEĆ community you belong to:

- Tsawout
- Tsartlip
- Tseycum
- Pauquachin
- Other relative Nation (Lummi, Semiahmoo, etc.)

2. To receive your gift card in the mail, please provide us with your full mailing address.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Address Line 2: \_\_\_\_\_

City/Town: \_\_\_\_\_

State/Region/Province: \_\_\_\_\_

Zip/Postal Code: \_\_\_\_\_

Country: \_\_\_\_\_

3. Would you like to be added to future email communications? (limited to invitations to future events, surveys and "what we heard reports."). ***If no, please skip to question 5.***

Yes

No

4. Please provide us with your full email address: \_\_\_\_\_

\_\_\_\_\_

5. Do you want to see more jobs that prioritize hiring W̱SÁNEĆ people? If yes, which types of jobs or positions should prioritize hiring W̱SÁNEĆ people?

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6. If you are looking for work, what types of work do you desire? Please describe.

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7. Which jobs or careers are most crucial for improving the future of W̱SÁNEĆ people and communities, in your view?

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8. How satisfied are you with existing opportunities for pursuing higher education (college or post-secondary) and training? Please circle the number that corresponds with your level of satisfaction.

0	2	3	4	5
Not at all satisfied		Neutral		Extremely satisfied

9. What supports do you need to achieve your education, training, or career goals?

(Choose all that apply)

- Financial assistance to cover training and living expenses.
- Community based education
- Online education
- Upgrading essential skills (reading, computer proficiency, writing, etc.)
- Upgrading essential skills (reading, computer proficiency, writing, etc.)
- Tutoring support on specific topics

- Career counseling and guidance
- Social or emotional supports
- Mentorship programs for guidance and support
- Other (please specify) \_\_\_\_\_

10. What difficulties have you faced in pursuing more education, training, or career interests? (Choose all that apply)

- Financial constraints
  - Lack of daycare (availability)
  - Transportation
  - Work/Family responsibilities
  - Limited access to educational institutions or training opportunities
  - Limited access to computer/internet for online learning
  - Lack of support with family/relatives
  - Other (Please specify) \_\_\_\_\_
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11. What obstacles hinder your ability to work?

- Lack of childcare (availability)
  - Lack of childcare (affordability)
  - Self-employed
  - My job is seasonal or temporary
  - Lack of jobs that fit my career interests or skills
  - Lack of skills, qualifications, or experience
  - Health issues
  - Lack of driver's license or other job assets (food safe, first aid etc.)
  - Full time student
  - Other (Please specify) \_\_\_\_\_
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12. Which skills and talents do you want to enhance through training?

(Training defined as: shorter term learning of new skills and knowledge that improve your competency related to specific jobs. It improves your capabilities, capacity, productivity, and performance).

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13. What unique skills and talents does your family possess?

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14. What types of post-secondary education are you most interested in pursuing and why?  
Please specify a diploma, degree, certificate or other credential, and the field of study.

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15. What other kinds of traditional/cultural WSÁNEĆ workshops would you like to see offered more in our communities for youth?

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16. Is there anything else you would like to say related to education and training?

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HÍSWKE for your participation.

If you have any questions or would like to participate in a one-on-one interview or focus group (family-based), please contact Shauna Johnson, WLC Marine Use Planner at [shauna.johnson@wsanec.com](mailto:shauna.johnson@wsanec.com).